

DESSIE CLARK, Ph.D.

Executive Director

University of Wisconsin-Madison TREE: Transforming Research in Educational Environments
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EDUCATION

- 2020 MICHIGAN STATE UNIVERSITY – East Lansing, MI
Doctor of Philosophy: Community Sustainability
Specialization: Women's and Gender Studies
Specialization: Gender, Justice, and Environmental Change
- 2016 VANDERBILT UNIVERSITY – PEABODY COLLEGE, Nashville, TN
Masters of Education: Community Development and Action
- 2013 CENTENARY COLLEGE OF LOUISIANA, Shreveport, LA
Bachelor of Arts: with Departmental Honors in Psychology

AFFILIATE: PENN STATE UNIVERSITY, Gender Equity through Agricultural Research & Education (GEARE)

RESEARCH INTERESTS

Intimate Partner Violence; Outcomes for Survivors of Intimate Partner Violence; Community-Engaged Research; Program Evaluation; Racial and Gender Inequality; Food Security

TEACHING INTERESTS

Feminist Theory; Feminist Pedagogy; Prevention of/Responses to Intimate Partner Violence; Feminist Methodologies; Women's and Gender Studies; Global Health; Sustainability

GRANTS RECEIVED (\$1,160,556)

1. *From Gatekeeping to Expansive Learning: Examining the Experiences, Processes, and Interventions Surrounding the Transition to Doctoral Candidacy at the University of Wisconsin–Madison.* (2026). \$4,000. Role: Principal Investigator. School of Education, University of Wisconsin-Madison.
2. *Reimagining Next Phase Research Initiative.* (2025). \$98,932. Role: Research Team. Office of the Vice Chancellor for Research, University of Wisconsin-Madison. Principal Investigator: Erika Marin-Spiotta.
3. *Evaluating Approaches to Research Environment Training.* (2025). \$399,000. Role: Lead Principal Investigator. National Science Foundation.
4. *College of Social and Behavioral Sciences Staff Professional Development Award.* (2022). \$1,000. University of Massachusetts, Amherst.
5. *Evaluating Fort Bend Women's Center's Neurofeedback Program.* (2018-2021). \$50,000. Victim of Crimes Act. Office for Victims of Crime. Department of Justice. Role: Principal Investigator.
6. *Longitudinal Examination of Transitional Housing's Effect on Domestic Violence Survivors' Safety, Housing Stability, and Well-being.* (2017-2018). \$400,000. Role: Project Manager. Office on Violence Against Women. Department of Justice. Principal Investigator: Cris Sullivan

7. *Domestic Violence Transitional Housing DVTH: A Pilot Project at SAFE Austin*. \$207,624. (2017-2018). Role: Consultant. Criminal Justice Division, Office of the Governor, State of Texas. Principal Investigator: Leila Wood

PEER REVIEWED PUBLICATIONS

1. 2025. Liu, S., Smith-Doerr, L., **Clark, D.**, & Misra, J. Faculty inclusion before and “after” COVID-19: Investigating the effects of caregiving, health, and gender. *ADVANCE Journal*. <https://doi.org/10.5399/osu/ADVJRNL.6.1.2>
2. 2023. Mickey, E., **Clark, D.**, & Misra, J. Addressing intersectional tensions in institutional policy shifts around faculty work and evaluation amidst COVID-19. *Gender, Work, and Organization*. <http://doi.org/10.1111/gwao.12817>
3. 2022. Brandhorst, S. & **Clark, D.** Food security for survivors of intimate partner violence: Understanding the role of food in survivor well-being. *Health and Social Care in Community*. <https://doi.org/10.1111/hsc.14064>
4. 2022. Ravikumar, A., Baker, E., Bates, A., Nock, D., Venkataraman, D., Johnson, T., Ash., M., Attari, S., Bowie, K., Carley, S., Castellanos, S., Cha, M., **Clark, D.**, Deane-Ryan, D., Djokic, D., Ford, J., Goldstein, A., Grubert, E., Hu, L., Kammen, D., Kosar, U., Miller, C., Pastor, M., & Tuominen, M. Enabling an Equitable Energy Transition Through Inclusive Research. *Nature Energy*. <https://doi.org/10.1038/s41560-022-01145-z>
5. 2022. **Clark, D.**, Mickey, E., & Misra, J. Growing the roots of equity: The TREE model of institutional response to COVID-19. *Journal of Diversity in Higher Education*. <http://dx.doi.org/10.1037/dhe0000392>
6. 2021. **Clark, D.** & Wentworth, C. Language, publication, and the advancement of feminist praxis. *Social Politics*. <https://doi.org/10.1093/sp/jxab044>
7. 2021. **Clark, D.** & Jordan, R. Recognizing resilience: Exploring the impacts of COVID-19 on survivors of intimate partner violence. *Gender Issues*. <https://doi.org/10.1007/s12147-021-09292-5>
8. 2021. **Clark, D.** & Brown, J. Working with survivors of gender-based violence. In G. Palmer (Ed.), *Case Studies in Community Psychology Practice: A Global Lens*. <https://press.rebus.community/communitypsychologypractice/>
9. 2020. Misra, J., Mickey, E., & **Clark, D.** Addressing and documenting pandemic impacts. *ADVANCE Journal* 2(2), 1-11. <https://doi.org/10.5399/osu/ADVJRNL.2.2.1>
10. 2020. **Clark, D.**, Mickey, E., & Misra, J. Reflections on institutional equity for faculty in response to COVID-19. *Navigating Careers in the Academy: Gender, Race, and Class* 3(2), 92-114.
11. 2020. Wood, L., **Clark, D.**, Heffron, L., & Voth Schrag, R. “Working for and with”: Voluntary, survivor-centered advocacy in domestic violence agencies. *Advances in Social Work* 20(1), 1-21. <https://doi.org/10.18060/23845>
12. 2019. **Clark, D.**, Bauchspies, W., & Nawyn, S. Feminist transformative leadership from inside the university. *Psychology of Women and Equalities* (44-52).
13. 2019. Brown, J., **Clark, D.**, & Pooley, A. Exploring the use of neurofeedback therapy in mitigating symptoms of traumatic brain injury in survivors of intimate partner violence. *Journal of Aggression, Maltreatment, and Trauma* (1-20). <https://doi.org/10.1080/10926771.2019.1603176>

14. 2018. **Clark, D.**, Wood, L., & Sullivan, C. Examining the needs and experiences of domestic violence survivors in transitional housing. *Journal of Family Violence* 34(4), 275-286. <https://doi.org/10.1007/s10896-018-0010-4>
15. 2017. **Clark, D.** Traversing hegemonic masculinity in athletics. In C. Hovey, M. Werntz, & J. White (Eds.), *Sports and Violence: History, Theory, and Practice*. Newcastle, UK: Cambridge Scholars Publishing.
16. 2017. **Clark, D.** Boys will be boys: Assessing attitudes of athletic officials on sexism and violence against women. *The International Journal of Sport and Society*, 8(1), 31-50.

RESEARCH REPORTS AND NON-PEER REVIEWED PUBLICATIONS

17. 2024. Liu, S., **Clark, D.**, Smith-Doerr, L., & Misra, J. "[2 Factors Challenging Faculty's Sense of Inclusion](#)". Inside Higher Education. August 8.
18. 2024. Smith-Doerr, L., Misra, J., Liu, S., & **Clark, D.** "[COVID's Lasting Impacts on Faculty Inclusion](#)". Inside Higher Education. August 1.
19. 2023. Ash, Michael; Baker, Erin; Tuominen, Mark; Venkataraman, Dhandapani; Burke, Matthew; Castellanos, S.; Cha, M.; Chan, Gabe; Djokić, D.; Ford, J. C.; Goldstien, Anna P.; Hsu, David; Lackner, Matt; Miller, C.; Nock, D.; Ravikumar, A. P.; Bates, Alison; Stefanopoulou, Anna; Grubert, E.; Kammen, D. M.; Pastor, M.; Attari, S. Z.; Carley, S.; **Clark, D. L.**; Deane-Ryan, D.; Kosar, U.; Bowie, Kerry; and Johnson, Tina. *White paper: Research Challenges at the Intersection of Energy and Equity in the Energy Transition*. ETI Reports. <https://doi.org/10.7275/zzka-5107>
20. 2023. **Clark, D.** *Centering Equity in Limited Submissions*. University of Massachusetts ADVANCE Program. <https://doi.org/10.7275/mgfp-7h42>
21. 2021. **Clark, D.** *Considerations for Seed Funding Programs*. University of Massachusetts ADVANCE Program. <https://doi.org/10.7275/b67f-a439>
22. 2021. **Clark, D.** *Equitable Research Collaborations Between Faculty and Graduate Students: Best Practices*. University of Massachusetts ADVANCE Program. <https://doi.org/10.7275/p4xf-7v93>
23. 2021. Misra, K., Mickey, E., & **Clark, D.** "[Implementing Pandemic Equity Measures for Faculty](#)." Inside Higher Education. May 27.
24. 2021. Misra, J., **Clark, D.**, & Mickey, E. "[Keeping COVID-19 from sidelining equity](#)." Inside Higher Education. February 10.
25. 2020. Mickey, E., **Clark, D.**, & Misra, J. "[Measures to support faculty during COVID-19](#)." Inside Higher Education. September 4.
26. 2020. Irvine, R., Thompson, L., Paulot, K., Khan, E., **Clark, D.**, & Bauchspies, W. *Monitoring Plan International's commitment to equality: FY19 Gender & inclusion review*. Plan International & Michigan State University's Center for Gender in Global Context.
27. 2020. **Clark, D.** & Brown, J. *Fort Bend Women's Center's neurofeedback program for survivors' of IPV*. Fort Bend Women's Center, Texas.
28. 2018. **Clark, D.**, Wood, L., & Sullivan, C. *Exploring domestic violence survivors' need for transitional housing*. National Research Center on Domestic Violence.

29. 2016. **Clark, D.** & Sullivan, C. *Examining how continuums of care understand and evaluate HUD priorities regarding domestic violence transitional housing programs: eight illustrative case examples*. National Research Center on Domestic Violence.

MANUSCRIPTS UNDER REVIEW

30. **Clark, D.**, Seals, S., Brandhorst, S., & Brown, J. Using neurofeedback therapy to mitigate symptoms of traumatic brain injury in survivors of intimate partner violence: A longitudinal analysis.
31. **Clark, D.**, Brandhorst, S., & Jordan, R. Development of the food abuse scale for survivors of intimate partner violence.
32. Schwab-Reese, L., Williams, A., **Clark, D.**, Tasnim, R., Renner, L., Siragusa, D., Jacobs, L., Fingerman, M. Seeking help, finding harm: Exploring inadequate systemic responses to child maltreatment.

HONORS AND AWARDS

- The International Award for Excellence for Volume 8 of The International Journal of Sport and Society (February, 2018)
- The Center for Gender in Global Context's Women Studies Course Instruction Fellowship (Spring 2017)

INVITED PRESENTATIONS

1. 2023. Mickey, E., Misra, J., **Clark, D.** The Pandemic and the Culture and Meaning of Work. Panel presentation was given at the 118th American Sociological Association Annual Meeting, Philadelphia, PA.
2. 2022. **Clark, D.**, Mickey, E., & Misra, J. Recalibrating Towards Equity: The TREE Model and Mitigating Long-Term COVID-19 Faculty Impacts. Presentation was given at The National Academies of Sciences, Engineering, and Medicine's Long-Term Impacts of COVID-19 on Future Careers of Women in STEM Virtual Workshop.
3. 2021. **Clark, D.** Neurofeedback Therapy for Traumatic Brain Injury in Survivors of Intimate Partner Violence: Implications for Symptoms. Presentation was given at the Brain Injury Association of Michigan 41st Annual Conference. (Presentation Virtual Due to COVID-19).
4. 2021. **Clark, D.** Career Planning and Pivoting During the Pandemic. Lead discussant for The Samuel DeWitt Proctor Institute Twitter Chat.
5. 2021. Misra, J., **Clark, D.**, & Mickey, E. Faculty Equity Amidst COVID-19. Presentation was given to the Teaching and Learning Initiative at Mount Holyoke College, South Hadley, MA. (Presentation Virtual Due to COVID-19).
6. 2021. Mickey E., Misra J., & **Clark D.** Implementing Fair Evaluation in the Time of COVID. Presentation was given to the COVID Accommodations Committee at the University of Denver, Denver, CO. (Presentation Virtual Due to COVID-19).
7. 2021. **Clark D.**, Mickey E., & Misra, J. A Conversation About Evaluation in the Time of COVID. (Presentation was given to the Deans' Council at the University of Denver, Denver, CO. (Presentation Virtual Due to COVID-19).
8. 2021. Misra J., **Clark D.**, & Mickey E. Evaluating the Impacts of COVID-19 on Faculty Careers. Presentation was given at the Provost's Luncheon at the University of Denver, Denver, CO. (Presentation Virtual Due to COVID-19).
9. 2021. **Clark, D.** Impact of COVID-19 Pandemic on Mothers in STEMM – Challenges and Solutions. Presentation was given at Motherhood and Career Retention in STEMM: Systemic Barriers and Actionable Solutions Conference. (Presentation Virtual Due to COVID-19).
10. 2021. Misra, J. & **Clark, D.** Impacts of COVID-19 on Caregivers. Presentation was given at University of Massachusetts Faculty Senate Meeting. (Presentation was Virtual Due to COVID-19).

11. 2021. Misra, J., **Clark, D.**, & Mickey, E. Documenting COVID-19 Pandemic Impacts on Diverse Faculty Careers. Presentation was given at Virginia Commonwealth University, Richmond, VA. (Presentation Virtual due to COVID-19).
12. 2021. Misra, J., **Clark, D.**, & Mickey, E. Documenting COVID-19 Impacts for Care Workers. Presentation was given at University of Wisconsin Systemwide Caregiving Forum. (Presentation Virtual Due to COVID-19).
13. 2021. **Clark, D.** & Misra, J. Evaluating the Impacts of COVID-19 on Faculty Careers. Presented to the Saint Louis Group. (Presentation Virtual due to COVID-19).
14. 2021. **Clark, D.**, Mickey, E., & Misra, J. Intersectional Inequalities Among Faculty and the Institutional Response to Current Crises. Panel presentation was given at Sociologists for Women in Society 2021 Winter Meeting. (Presentation Virtual due to COVID-19).
15. 2021. **Clark, D.** Centering During Times of Uncertainty. Featured panelist for the #ElevateTheConvo Twitter Chat.
16. 2020. **Clark, D.**, Mickey, E., & Misra, J. Addressing COVID-19 Pandemic Impacts on Faculty Careers. Presented at University of Pennsylvania, Philadelphia, PA. (Presentation Virtual due to COVID-19).
17. 2020. **Clark, D.**, Mickey, E., & Misra, J. Documenting COVID-19 Pandemic Impacts on Diverse Faculty Careers. Presented at the Inclusive Leadership Series, Kansas State University, Manhattan, KS. (Presentation Virtual due to COVID-19).
18. 2020. **Clark, D.** Examining the Implications of Gender-Based Violence and Identifying Critical Junctures for Intervention from an Ecological Systems Approach. Presented at the Department of Psychology, Wichita State University, Wichita, KS.
19. 2020. **Clark, D.** Examining the Implications of Gender-Based Violence and Identifying Critical Junctures for Intervention from an Ecological Systems Approach. Presented at the Center for Gender, Sexualities, and Women's Studies Research, University of Florida, Gainesville, FL.
20. 2019. **Clark, D.**, Valera, E., Ramirez, R., & Nemeth, J. Moderator: Lifshitz, J. Intersection of Traumatic Brain Injuries and DV for Victims and Survivors. Keynote panel presentation was given at 24th San Diego International Summit on Violence, Abuse and Trauma Across the Lifespan, Hyatt Regency La Jolla at Aventine, San Diego, CA.
21. 2019. **Clark, D.** Gender-Based Violence: Perpetration & Response in the US and Abroad. Presented for Gender, Sex, and Feminism in the UK – Education Abroad, Michigan State University, London, UK.
22. 2019. **Clark, D.**, Irvine, R., & Bauchspies, W. Microaggressions and Internalized Sexism: Strategies for Reflection and Response. Presented at the Academic Women's Forum, Michigan State University, East Lansing, MI.
23. 2019. **Clark, D.** Navigating Next Steps in Education. Panelist for Navigating Next Steps in Education workshop by the Professional Development Working Group, Michigan State University, East Lansing, MI.
24. 2019. **Clark, D.** International Perspectives on Gender: Cultural, State, and Sexual Violence. Discussant for The Center for Gender in a Global Context's Undergraduate Research Showcase, Michigan State University, East Lansing, MI.

PROFFESIONAL PRESENTATIONS

**Peer Reviewed*

1. 2023. **Clark, D.** COVID-19 Impacts on Faculty: Research & Practice. Panel presentation was given for the Advance Equity in STEM Community Convening, Duke University, Durham, North Carolina.
2. 2023. **Clark, D.**, Brandhorst, S., Sheridan, J., Bell, C. COVID-19 Impacts on Faculty: How Institutions Can Respond. Oral presentation was given for the Annual Conference on Women and Wellbeing, Madison, WI. (Presentation Virtual)

3. 2022. **Clark, D.**, Mickey, E., & Misra, J. Growing the Roots of Equity: The TREE Model of Faculty Evaluation in COVID-19. Experience report was given for the Equity in STEM Community Convening, Marriott Marquis, Washington D.C.*
4. 2021. **Clark, D.**, Millenbah, K. & Jordan, R. Working with Power for Power: Addressing Power Differentials in Higher Education. Workshop presentation was given for the National Women's Studies Association 2021 Annual Conference, We Are Family: Feminist Community Formations Across Borders and Experiences. (Presentation Virtual due to COVID-19).*
5. 2020. Whelan-Berry, K. & **Clark, D.** Equitable Collaboration and Teaming. Oral presentation as given at The University of Massachusetts' Energy Transition Initiative Fall 2020 Retreat. (Presentation Virtual due to COVID-19).
6. 2020. **Clark, D.**, Millenbah, K., & Brandhorst, S. Women Empowering Women: Engaging a Feminist Model in the Academy. Paper presentation was given at Gender, Women's Suffrage, and Political Power: Past, Present and Future Conference, Michigan State University, East Lansing, MI. (Conference Virtual due to COVID-19).*
7. 2020. Whelan-Berry, K. & **Clark, D.** Interdisciplinary Science Research: Equitable and Inclusive Teaming and Collaborating Best Practices. Oral presentation was given at the University of Massachusetts' ADVANCE's Inclusion Series. (Presentation Virtual due to COVID-19).
8. 2020. **Clark, D.** & Brandhorst, S. Utilizing Neurofeedback Therapy to Treat Symptoms of Traumatic Brain Injury in Survivors of Intimate Partner Violence. Oral presentation was given at The Brain Injury of Association of Michigan 40th Annual Conference. (Conference Virtual due to COVID-19).*
9. 2020. **Clark, D.** & Millenbah, K. Sounding the Alarm: Whistleblowing in Academia. Paper presentation to be given at the Whistleblowing Inclusive Interdisciplinary Conference. Lisbon, Portugal. (Conference Rescheduled due to COVID-19).*
10. 2020. **Clark, D.**, Bauchspies, W., & Nawyn, S. Feminist Transformative Leadership from Inside the University. Paper presentation was accepted to be given at the Psychology of Women & Equality Section Annual Conference. Cumberland Lodge, Windsor, UK. (Conference Canceled due to COVID-19).*
11. 2020. **Clark, D.** & Normanly, J. UMass ADVANCE: Engaging in Equitable Research Collaborations. Oral presentation was given at the University of Massachusetts' College of Natural Science's Research Visioning Workshop. (Presentation Virtual due to COVID-19).
12. 2020. **Clark, D.** & Normanly, J. UMass ADVANCE: Collaborative Research Seed Grants. Workshop was given for the UMass ADVANCE program. (Presentation Virtual due to COVID-19).
13. 2019. **Clark, D.**, Ingraham, N., Herles, C., & De Welde, K. Moderator: Hattery, A. Academics Promoting Social Justice with and for Students. Panel presentation was given at the National Women's Studies Association 2019 Annual Conference: Protest, Justice, and Transnational Organizing, Hilton Union Square, San Francisco, CA.*
14. 2019. **Clark, D.** & Thompson, L. Doing Feminist Transformational Leadership within the University. Presented at the Women's Initiative for Leadership Development, Michigan State University, East Lansing, MI.*
15. 2019. **Clark, D.** & Brown, J. Exploring the Use of Neurofeedback Therapy in Mitigating Symptoms of Traumatic Brain Injury in Survivors of Intimate Partner Violence. Poster presentation was given at the 3rd European Conference on Domestic Violence, Oslo Congress Center, Oslo, Norway.*
16. 2019. **Clark, D.** & Bomsta, H. The Ford-Kavanaugh Hearing: Masculine Jeopardy and Patriarchal Crisis. Townhall presentation was given at Society for Community Research and Action 2019 Biennial, National Louis University, Chicago IL.*
17. 2019. Bomsta, H. & **Clark, D.** Managing Long-Distance Collaborations: A Practical Guide to Navigating Community Partner Relationship Across Time and Space. Workshop was given at Society for Community Research and Action 2019 Biennial, National Louis University, Chicago IL.*

18. 2019. **Clark, D.** & Bomsta, H. Cutting Edge Research and Issues in Intimate Partner Violence; An Opportunity to Learn, Connect, and Build. Symposium presentation was given at Association for Women in Psychology 2019: Bold, Gold, and More to Be Told 50th Anniversary Conference, Gurney's Newport, Newport RI.*
19. 2019. Bomsta, H. & **Clark, D.** Collaborating Across Time and Space: Managing the 'Space of Flows' in Feminist Collaborations. Workshop was facilitated, Gurney's Newport, Newport RI.*
20. 2018. **Clark, D.** Trophies > Trauma: The Culture of Violence Against Women in Athletics. Paper presentation was given at the National Women's Studies Association 2018 Annual Conference: JUST IMAGINE, IMAGINING JUSTICE, Hilton Atlanta, Atlanta GA.*
21. 2018. **Clark, D.** Exploring Athletic Officials Ability to be Key Players in Preventing Gender-Based Violence. Paper presentation was given at the 9th International Conference of Sport & Society, Florida International University, Miami FL.*
22. 2017. **Clark, D.** & Bomsta, H. Long Distance Relationships: The Joys & Challenges of Managing Community Work from Afar. Workshop was given at the 2017 Midwest ECO Conference, Michigan State University, East Lansing MI.*
23. 2016. **Clark, D.** Assessing the Attitudes of Athletic Officials. Paper presentation was given at the 6th International Conference on Sport & Society, University of Hawaii at Manoa, Honolulu HI.*
24. 2016. **Clark, D.** Navigating Masculinity in Sports - The Role of Athletic Coaches. Oral presentation was given at the 24th Annual Interdisciplinary Conference of the American Men's Studies Association, University of Michigan, Ann Arbor MI.*
25. 2016. **Clark, D.** Sexual Assault & Domestic Violence: A Coaches Role. Paper presentation was given at the 2015 Sports and Violence Conference, Ashland Center for Nonviolence, Ashland OH.*
26. 2015. Berny, L. & **Clark, D.** Navigating the Organizational and Institutional Constraints of Conducting a Program Evaluation as a Master's Thesis. Roundtable presentation was given at the American Evaluation Association's 29th Annual Conference, Hyatt Regency, Chicago, IL*
27. 2015. **Clark, D.** "Boys Will Be Boys": How Athletic Officials Enact & Police Masculinity. Poster presentation was given at the Southeast ECO Conference 2015, UNCC Uptown City Center Campus, Charlotte, NC.*
28. 2013. **Clark, D.** Enhancing Children's Recall Using Perspective Shift. Poster presentation was given at the Southwestern Psychological Association Conference, Omni Hotel, Fort Worth, TX.*
29. 2012. **Clark, D.** Using the Method of Perspective Shift in Children's Recall. Oral presentation was given at the 21st Annual Student Research Forum, Centenary College of Louisiana, Shreveport, LA.*

Teaching Experience

Spring 2022 – **Instructor** – Elizabeth City State University –

Sustainability (SUST) 101 – Introduction to Sustainability – Elizabeth City State University (*Online – N=3*)

Spring 2021 – **Lecturer** – Michigan State University –

Osteopathic Medicine (OST) 829 – Global Health Community Assessment – Michigan State University (*Online – N=8*)

Summer 2019 – **Instructor** – Michigan State University

Women's Studies (WS) 301 – Sexual Violence Against Women and Children: Theory and Response – Michigan State University (*Online – N = 24*)

Summer 2017 – **Instructor** – Michigan State University

Women's Studies (WS) 202 – Introduction to Contemporary Feminisms – Michigan State University (*Online – N=9*)

COURSES DEVELOPED

Introduction to Sustainability – Elizabeth City State University (*Spring 2022*)
Sexual Violence Against Women and Children: Theory and Response – Michigan State University (*Spring 2019*)
Introduction to Contemporary Feminisms – Michigan State University (*Spring 2017*)

GUEST LECTURES

PSY 339 – Gender, Sex, and Feminism in the UK – Michigan State University – Study Abroad (Summer 2019)
WS 201 – Introduction to Women’s Studies – Michigan State University (Fall 2018)
WS 404 – Woman and Law – Michigan State University (Summer 2018)
HOD 1250 – Applied Human Development – Vanderbilt University (Fall 2015)

EMPLOYMENT

Research Experience

2026-Current **Executive Director** - University of Wisconsin, Madison WI
2024-2025 **Interim Executive Director** - University of Wisconsin, Madison, WI
2022-2024 **Director of Curriculum Development and Implementation** - University of Wisconsin, Madison, WI
2023-2024 **Research Associate** – Purdue University, Fort Wayne, IN
2021-2022 **Associate Director for Program Assessment and Research Collaboration** - University of Massachusetts, Amherst, MA
2020-2021 **Research Collaboration Coordinator** - University of Massachusetts, Amherst, MA
2020 **Evaluation Associate and Program Support Specialist** - Michigan State University, East Lansing, MI
2019 **Interim Undergraduate Student Advisor** - Michigan State University, East Lansing, MI
2016-2020 **Research Assistant** - Michigan State University, East Lansing, MI
2014-2016 **Research Assistant** - Vanderbilt University, Nashville, TN
2016 **Research Assistant** - Peabody Research Institute, Nashville, TN
2016 **Research Consultant & Curriculum Coordinator** - The Sexual Assault Center, Nashville, TN
2015-2016 **Program Evaluator** - Martha O’ Bryan Center, Nashville, TN
2015-2016 **Research Consultant** - The YWCA of Nashville and Middle Tennessee, Nashville TN

EDITORIAL AND JOURNAL POSITIONS

Humanities and Social Sciences Communications – **Editorial Board** (*2021-2024*)

The International Journal of Sport & Society – **Associate Editor** (*2016*)

Gendered Perspectives on International Development Working Papers – **Managing Editor** (*2018-2020*)

Ad Hoc Reviewer: *Gender Issues, Journal of Prevention and Intervention in the Community, Journal of Family Violence, Humanities and Social Sciences Communications, Social Work in Mental Health, Journal of Aggression Maltreatment and Trauma*

LEADERSHIP AND SERVICE (PROFESSIONAL ORGANIZATIONS)

2022-2025 American Physical Society Inclusion, Diversity, and Equity Alliance Steering Committee
2021-2025 American Physical Society Inclusion, Diversity, and Equity Alliance Facilitator
2022-2024 American Physical Society Inclusion, Diversity, and Equity Alliance Assessment Working Group Chair
2022-2024 American Physical Society Inclusion, Diversity, and Equity Alliance Project Design Working Group
2022-2024 American Physical Society Inclusion, Diversity, and Equity Alliance Facilitator Working Group
2017-2018 Society for Community Research and Action’s Committee on Women Focal Group Member*

2017-2018 American Psychological Association's Women's Committee Member*
2016-2018 American Association of Graduate Students LGBT Mentor
2017 41st Annual Midwest Eco Conference Planning Committee
2016 Society for Community Research and Action Mini Grant Reviewer
2016 American Evaluation Association Reviewer for Topical Interest Groups

LEADERSHIP AND SERVICE (UNIVERSITY)

2024 Strategic Thinking, Planning, and Organizational Transformation Certificate
2021 University of Massachusetts' Public Engagement Project Writing Group Facilitator*
2020-2021 NSF2026: Priorities and Research Needs for an Equitable Energy Transition Organizing Committee*
2020-2021 University of Massachusetts's Energy Transition Initiative Collaborative Research Steering Committee*
2019 The Gender, Women's Suffrage, and Political Power Conference's Submission Review Coordinator**
2018 Research Consortium on Gender-Based Violence Student Committee Chair*
2018 Michigan State University Council of Graduate Students Advisory Committee**
2017-2019 Michigan State University's Social Climate and Inclusion Committee
2016-2018 Research Consortium on Gender-Based Violence Student Committee Vice-Chair*
2017 Michigan State University's Summer Resource Opportunity Program Mentor**
2017 Michigan State University Liaison to the Quantitative Faculty Search Committee**

**Elected **Invited*

PROFESSIONAL MEMBERSHIPS

ARC Network STEM Equity Brain Trust